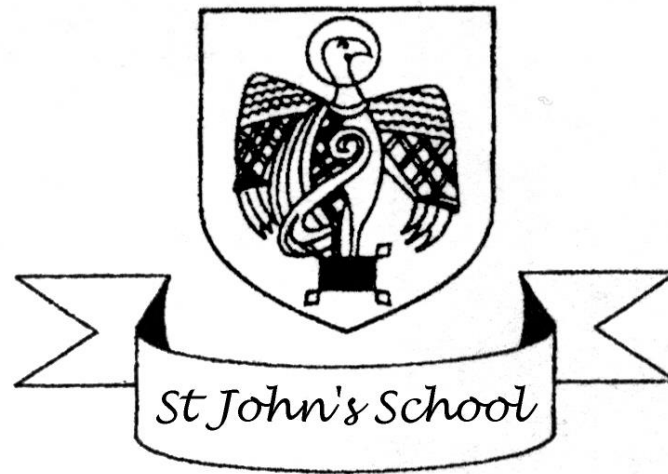


*St John the Evangelist C E Aided Primary School*



**End of Key Stage 1  
National Curriculum Tests**

**Parent Information Pack**

In the summer term of 2016, children in Year 2 and Year 6 will be the first to take the new SATs papers. These tests in English and maths will reflect the new national curriculum, and are intended to be more rigorous. There will also be a completely new mark scheme to replace the existing national curriculum levels.

At the end of Year 2, children will sit tests in:

- Reading
  - Spelling, punctuation and grammar
  - Maths
- 
- Writing will continue to be teacher assessed

These tests will be set externally and will be used to set targets for your child in KS2. The results will also be used to measure the school's performance (e.g. through reporting to Ofsted)

Your child's test marks will be used to decide if they have met the required standard in reading, maths, spelling, punctuation and grammar. In addition teacher assessments will be submitted to give a broader picture of their attainment.

The KS1 tests will be administered during the month of May. As in previous years we will try and make the tasks part of our everyday routine.

The papers will be completed in one of the Y2 classrooms. The children are used to completing 'quizzes' through the year (we don't use the language of 'tests' in Year 1 & 2), we use them as opportunities for the children to 'show off' their great learning. As far as the children are concerned, the SATs will be no different; it will just be another piece of work!



# Reading

Reading will be assessed in two separate papers:

- Paper 1 - Contains a selection of texts totalling between 400 and 700 words with questions specifically about the text.
- Paper 2 - Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Some of the questions in this paper will assess the child's inference skills e.g. *why do you think the girl looks so miserable in the picture?*

The texts will cover a range of poetry, fiction and non-fiction. Questions are designed to assess the comprehension and understanding of a child's reading. Some questions are multiple choice or selected response, others require short answers and some require an extended response.

The papers are not timed but it is expected that the children will need about half an hour to complete each paper.

## Sample Questions

### Paper 1 KS1 Reading

After a while, Frog spotted something on the water. It was a large basket.

Frog lifted the basket into the boat. One end of the boat tipped up in the air. The other end sank down into the water. The water started to come in.

Monster scooped out the water as fast as he could. But the boat was sinking.

"Monsters don't swim," said Monster.

"Don't worry," said Frog. "We haven't far to go."



10 Frog spotted something on the water.

What does the word spotted mean in this sentence?

Tick **one**.

smelt

heard

felt

saw

11 Why did the boat start to sink?

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## How can you help your child with reading?

- First and foremost, help your child to develop an enjoyment and love of reading.
- Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!



## Grammar, Punctuation and Spelling

The grammar, punctuation and spelling test will consist of two parts:

- A spelling paper  
This will focus on the spelling patterns that we have concentrated on through the year and have explored in weekly literacy homework
- A grammar and punctuation paper  
This paper will expect children to show their understanding of capital letters, full stops, commas in lists and apostrophes. They will also be expected to be able to identify nouns, adjectives, verbs and joining words (connectives).

## Sample Questions

### Paper 1 Spelling, Grammar and Punctuation

4. Tick the correct word to complete the sentence below.

I really don't like washing my face \_\_\_\_\_ I have to do it.

Tick **one**.

or

and

but

9. Draw lines to match the groups of words that have the same meaning.  
One has been done for you

I will

it's

you have

I'll

it is

didn't

did not

you've

### How can you help?

Work with your child to practice and improve their grammar and punctuation in their weekly homework. Encourage the children to read the instructions independently.  
Can they work out what they have to do to complete the task?

When reading, draw attention to the use of punctuation e.g. why has the author used an apostrophe in the word "can't"?

Encourage the children to use their "spelling eyes" to check spellings  
- does the word look right?



# Maths

Children will sit **two** papers in maths:

Paper 1: **arithmetic** (completion of calculations using all four rules: +, -, x, ÷). It is expected that the children will complete the paper in about 25 minutes.

Paper 1 will consist of 25 fixed response questions. Children will have to give the correct answer to calculations.

Paper 2: **reasoning** (exploring problem solving and reasoning tasks). It is expected that the children will complete the paper in about 35 minutes.

Paper 2 will consist of:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

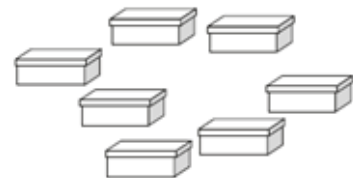
## Sample Questions

### Paper 1 Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

### Paper 2-Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

## How can you help?

- Continue to practice the written methods for addition, subtraction, multiplication and division. Encourage the children to draw pictures that will help them e.g an empty number line or 10s and 1s.  
Know the x2, x5 and x10 times tables and recall them as quickly as they can.
- Continued practice at using time, measures, shape, money... (Play games such as "I'm thinking of a 2d shape with 4 equal sides and 4 right angles - what is it?")
- Practise mental arithmetic and number facts with your child. (times tables, number bonds to 10 and 100), doubling, halving.

**Some useful links (there are plenty of good websites, Apps and Revision Books):**

<http://www.bbc.co.uk/bitesize/ks1>

<http://www.ictgames.com>

<http://www.everyschool.co.uk/maths>