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| **End of phase goal** | **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| 4 | I can listen to and recognise particular phonemes, words and phrases eg. in songs, rhymes, stories and classroom instructions | I can ask and answer a range of questionsI can use familiar sentences as models and make simple adaptations to create new sentencesI can express opinions | I can read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud with some accuracyI can follow the written version of a text I am listening to.I understand how to use a bilingual dictionaryI am beginning to work out the meaning of unfamiliar words within a familiar textI am beginning to recognise spelling of familiar words | I can write words from memoryI can use simple adjectives to describe things in more detailI can write simple descriptive sentences using a model | I can recognise some nouns, verbs and adjectives in FrenchI understand that nouns may have different genders and can recognise clues to identify this eg. un/uneI have a basic understanding of the usual order of words in sentences in French (eg Que fais-tu? Verb before the pronoun)I can recognise some pronouns (il/elle) and articles (un/une) and use them appropriatelyI understand that adjectives may change form according to the noun they relate to and select the appropriate formI recognise questions and negative sentences  |
| **End of phase goal** | **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| 6 | I can summarise, in English, the key points of more challenging textsI can identify different ways to spell key sounds and select the correct spelling of a familiar word | I can engage in longer conversations asking for clarification in French where necessaryI can create my own sentences using knowledge of basic sentence structure on a given themeI can use pronunciation and intonation effectively to accurately express meaning and engage an audience | I can apply knowledge of phonemes and spelling to attempt the reading of unfamiliar wordsI can read aloud and understand a short text containing unfamiliar words with some accurate pronunciationI can understand simple notations (eg. n,m/f) in a bilingual dictionary | I can write phrases and sentences from memory and adapt them to write his/her own sentences on a similar topicI can select appropriate adjectives, verbs and adverbs to create sentences on a given theme | I am beginning to conjugate some regular high frequency verbsI make changes to an adjective for it to ‘agree’ with the relevant nounI adapt sentences to form negative sentences and begin to form questionsI know how to conjugate some regular high frequency verbsI have an awareness of similarities and differences between French and English |