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| **End of phase goal** | **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| 4 | I can listen to and recognise particular phonemes, words and phrases eg. in songs, rhymes, stories and classroom instructions | I can ask and answer a range of questions  I can use familiar sentences as models and make simple adaptations to create new sentences  I can express opinions | I can read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud with some accuracy  I can follow the written version of a text I am listening to.  I understand how to use a bilingual dictionary  I am beginning to work out the meaning of unfamiliar words within a familiar text  I am beginning to recognise spelling of familiar words | I can write words from memory  I can use simple adjectives to describe things in more detail  I can write simple descriptive sentences using a model | I can recognise some nouns, verbs and adjectives in French  I understand that nouns may have different genders and can recognise clues to identify this eg. un/une  I have a basic understanding of the usual order of words in sentences in French (eg Que fais-tu? Verb before the pronoun)  I can recognise some pronouns (il/elle) and articles (un/une) and use them appropriately  I understand that adjectives may change form according to the noun they relate to and select the appropriate form  I recognise questions and negative sentences |
| **End of phase goal** | **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| 6 | I can summarise, in English, the key points of more challenging texts  I can identify different ways to spell key sounds and select the correct spelling of a familiar word | I can engage in longer conversations asking for clarification in French where necessary  I can create my own sentences using knowledge of basic sentence structure on a given theme  I can use pronunciation and intonation effectively to accurately express meaning and engage an audience | I can apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words  I can read aloud and understand a short text containing unfamiliar words with some accurate pronunciation  I can understand simple notations (eg. n,m/f) in a bilingual dictionary | I can write phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic  I can select appropriate adjectives, verbs and adverbs to create sentences on a given theme | I am beginning to conjugate some regular high frequency verbs  I make changes to an adjective for it to ‘agree’ with the relevant noun  I adapt sentences to form negative sentences and begin to form questions  I know how to conjugate some regular high frequency verbs  I have an awareness of similarities and differences between French and English |