

ST JOHN'S SCHOOL SPORTS PREMIUM PROPOSAL 2023-24

In the academic year 2022-23 SJS will receive a Sports Premium Grant of approximately £19,000. It is our vision to utilise this funding to enhance the PE and sports opportunities already available to ensure that all children at St John's experience excellent physical education, school sport and activity creating enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, and participation and active, healthy lifestyles. In the 2022-23 year it is anticipated the grant will be spent approximately as is detailed below.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of OPAL program and increased use of the excellent school grounds. • Teachers using the grounds to explore – e.g. welly walks. • Increased provision of extra curricular clubs • Introduction of Forest School in 21-22 school curriculum. • Develop PE curriculum – focus and build from fundamental shapes. • Successful engagement with competitions between schools. 	<ul style="list-style-type: none"> • To continue to develop the OPAL program to ensure active play and lunch times across the school. • To introduce and develop the Wild Passport so that children develop their Forest School knowledge and skills in • To develop teacher skill and subject knowledge through the provision of high quality specialist sports coach. •

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We are working with the swimming baths to find a slot in summer.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,000 Predicted spending: £19,670 (current) – to be updated through the year.		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Review including sustainability and suggested next steps:			
Complete OPAL program and obtain award.		Develop role of mid-day assistant. Set up system for donations for loose parts.		Already completed. Approx £500 for costs of materials (chalks etc)	
Pupil voice on level of activity. Teacher reporting and observation on active lunch times.		<p>How will it be sustainable?</p> <p>New role developed and systems in place to ensure range of equipment and loose parts available.</p> <p>Review and next steps</p> <p>GOLD award granted recognising development in play times and more active play for all.</p> <p>Clear systems in place to support pupils to play across the site.</p>			

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Increase range of sports available at playtime: tennis, cricket.	Ensure equipment available. Support children to play. Consider timetabling to increase range and less reliance on football.	£1000 for equipment including ongoing maintenance and replacements.	Pupil voice on level of activity. Teacher reporting and observation on active lunch times.	How will it be sustainable? Continue with new equipment and rotas – no barriers to sustaining. Review and next steps Sports coaches rotate the sports around. Tennis and cricket played every lunch time now.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed and develop the Wild Passport curriculum for Forest School so that children make progress in their knowledge and skills across the curriculum.	SS to develop use of Wild Passport and build on skills/knowledge previously learnt. Purchase relevant materials and equipment. Organise timetables.	£500 for Forest School.	Wild Passport will form part of evidence – children are achieving new skills and knowledge. Pupil, parent and teacher voice.	How will it be sustainable? Role of SS already part of school. SLT need to ensure timetabling allows for Forest School to take place. Storage already in place. Review and next steps Forest School very popular and continues to be a strong part of our PE curriculum.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop staff confidence and resources for the delivery of gymnastics.</p> <p>To develop staff confidence and resources for the delivery of dance.</p>	<p>PE lead to support staff with implementation.</p> <p>PE lead to provide gymnastics training for all staff.</p> <p>Dance training to be provided for all staff.</p>	<p>Training: overtime for PE lead. Estimate: £500</p>	<p>Staff report feeling more confident delivering dance and gymnastics.</p> <p>Quality of lessons improves as evidenced by observations.</p>	<p>How will it be sustainable?</p> <p>The OAA resources will remain in place for future use. CPD resource available. New training to be applied by staff. Staff who delivered it is available to support ongoing development.</p> <p>Review and next steps</p>
<p>To improve teacher subject knowledge and skills in PE through support from curriculum resources e.g. a scheme.</p>	<p>Liaise with local schools and research best scheme.</p> <p>Purchase and embed.</p>	<p>Cost of scheme: Est £500</p>	<p>Staff report feeling more confident delivering dance and gymnastics.</p> <p>Quality of lessons improves as evidenced by observations.</p>	<p>How will it be sustainable?</p> <p>Staff develop knowledge and skills to use in future planning and teaching.</p> <p>Review and next steps</p> <p>Complete PE scheme introduced to support planning and teaching. Fully embedded across 24-25 and PE lead will monitor success.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop a cross country run around the school grounds.	<p>Mark out course and measure.</p> <p>Timetable classes to 'have a go' and also provide opportunity for timed performance.</p> <p>Record performance on school website.</p>	£20	All children able to do a new event: cross country run as part of the school curriculum.	<p>How will it be sustainable?</p> <p>Track available all year round – easy to continue year on year.</p> <p>Review and next steps</p> <p>SS has created route and all children ran as part of the PE curriculum. Longer race part of sports day.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in more competitions (This will be dependent on restrictions across Cheshire East).	<p>Allow more adults to go out to competitions in order to enter more teams.</p> <p>Enter AHLC competitions with max number of teams possible (e.g. A and B teams).</p>	£1500 staffing costs.	Greater numbers of children participate in competitions.	<p>How will it be sustainable?</p> <p>Dependent on offers available from CE and local clusters.</p> <p>Review and next steps</p> <p>SJS have entered all competitions offered and have requested B/C teams as appropriate.</p>
To introduce more Intra school sports competition.	Each phase to arrange competition between classes once per term to increase participation in classes for children.	£0	Greater numbers of children participate in competitions.	<p>How will it be sustainable?</p> <p>Model can continue to be rolled out year on year.</p>

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				<p>Review and next steps</p> <p>Children have competed against other classes. This could be developed further in 24-25.</p>
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